Please mark the highest level of confidence in your ability to tutor each topic, using 1 as the lowest (No confidence) to 5 as the highest (Extremely confident).

1 – No Confidence 2 – Very Little Confidence 3 – Some Confidence

4 – Strong Confidence 5 – Extremely Confident

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| **Nursing Anatomy and Physiology** | **1** | **2** | **3** | **4** | **5** |
| Organization of the Human Body |  |  |  |  |  |
| Chemistry, Matter, and Life |  |  |  |  |  |
| Cells and Their Functions |  |  |  |  |  |
| Tissues, Glands, and Membranes |  |  |  |  |  |
| Disease and the First Line of Defense |  |  |  |  |  |
| Bone and Joints |  |  |  |  |  |
| The Muscular System |  |  |  |  |  |
| Spinal Cord and Spinal Nerves |  |  |  |  |  |
| The Brain and Cranial Nerves |  |  |  |  |  |
| The Sensory System |  |  |  |  |  |
| The Endocrine System: Glands and Hormones |  |  |  |  |  |
| The Blood |  |  |  |  |  |
| The Heart |  |  |  |  |  |
| Circulation and Body Defense |  |  |  |  |  |
| Respiration |  |  |  |  |  |
| Digestion |  |  |  |  |  |
| Energy: Supply and Use |  |  |  |  |  |
| The Urinary System and Body Fluids |  |  |  |  |  |
| Male and Female Reproductive System |  |  |  |  |  |
| Development and Heredity |  |  |  |  |  |

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| **Nursing Care Plans** | **1** | **2** | **3** | **4** | **5** |
| Nursing Practice and Interventions |  |  |  |  |  |
| Health and Nursing Assessments |  |  |  |  |  |
| Biophysical and Psychosocial Concepts in Nursing Practice |  |  |  |  |  |
| Perioperative Nursing Management |  |  |  |  |  |

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| **Nursing Medical Surgery** | **1** | **2** | **3** | **4** | **5** |
| Nursing Practice and Interventions Health and Nursing Assessments |  |  |  |  |  |
| Diagnostic Testing and Evaluation |  |  |  |  |  |
| Biophysical and Psychosocial Concepts in Nursing Practice |  |  |  |  |  |
| Perioperative Nursing Management |  |  |  |  |  |
| Anatomy and Physiology |  |  |  |  |  |
| Gas Exchange and Respiratory Function |  |  |  |  |  |
| Cardiovascular, Circulatory and Hematologic Function |  |  |  |  |  |
| Digestive and Gastrointestinal function |  |  |  |  |  |
| Metabolic and Endocrine Function |  |  |  |  |  |
| Renal and Urinary Tract Function |  |  |  |  |  |
| Reproductive Function |  |  |  |  |  |
| Immunologic Function |  |  |  |  |  |
| Integumentary Function |  |  |  |  |  |
| Sensorineural Function |  |  |  |  |  |
| Neurologic Function |  |  |  |  |  |
| Musculoskeletal Function |  |  |  |  |  |

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| **Nursing Pathophysiology** | **1** | **2** | **3** | **4** | **5** |
| Concepts of Health and Disease |  |  |  |  |  |
| Cell Function, Cell Injury, and Growth |  |  |  |  |  |
| Repair, Regeneration, and Fibrosis |  |  |  |  |  |
| Integrative Body Functions |  |  |  |  |  |
| Hematopoietic Function, Hematopathology, and Hemodynamic Disorders |  |  |  |  |  |
| Infection, Inflammation, and Immunopathology |  |  |  |  |  |
| Neoplasia |  |  |  |  |  |
| Cytopathology |  |  |  |  |  |
| Developmental and Genetic Diseases |  |  |  |  |  |
| Environmental and Nutritional Pathology |  |  |  |  |  |
| Infectious and Parasitic Diseases |  |  |  |  |  |
| Cardiovascular Function and Disorders |  |  |  |  |  |
| Respiratory Function and Disorders |  |  |  |  |  |
| The Kidney, Renal Function, and Fluids and Electrolytes |  |  |  |  |  |
| Gastrointestinal Function and Disorders |  |  |  |  |  |
| The Liver and Biliary System |  |  |  |  |  |
| The Pancreas |  |  |  |  |  |
| Endocrine Function and Disorders |  |  |  |  |  |
| Genitourinary and Reproductive Function, and Disorders |  |  |  |  |  |
| The Breast |  |  |  |  |  |
| The Endocrine System |  |  |  |  |  |
| Diabetes Mellitus |  |  |  |  |  |
| The Amyloidoses |  |  |  |  |  |
| The Head and Neck |  |  |  |  |  |
| The Nervous System |  |  |  |  |  |
| Neural Function and Disorders |  |  |  |  |  |
| Special Sensory Function and Disorders |  |  |  |  |  |
| Musculoskeletal and Integumentary Function and Disorders |  |  |  |  |  |

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| **Nursing Pharmacology** | **1** | **2** | **3** | **4** | **5** |
| Core Drug Knowledge |  |  |  |  |  |
| Core Patient Variables |  |  |  |  |  |
| Administering Medications |  |  |  |  |  |
| Nursing Process in Drug Therapy |  |  |  |  |  |
| Opioid Analgesics and Pain Management |  |  |  |  |  |
| **Nursing Pharmacology (continued)** | **1** | **2** | **3** | **4** | **5** |
| Analgesic-Antipyretic-Anti-Inflammatory and Related Drugs |  |  |  |  |  |
| Antianxiety and Sedative-Hypnotic Drugs |  |  |  |  |  |
| Antipsychotic Drugs |  |  |  |  |  |
| Antidepressants and Mood Stabilizers |  |  |  |  |  |
| Antiseizure Drugs |  |  |  |  |  |
| Antiparkinson Drugs |  |  |  |  |  |
| Skeletal Muscle Relaxants |  |  |  |  |  |
| Substance Abuse Disorders |  |  |  |  |  |
| Central Nervous System Stimulants |  |  |  |  |  |
| Andrenergic Drugs |  |  |  |  |  |
| Antiadrenergic Drugs |  |  |  |  |  |
| Cholinergic Drugs |  |  |  |  |  |
| Anticholinergic Drugs |  |  |  |  |  |
| Hypothalamic and Pituitary Hormones |  |  |  |  |  |
| Corticosteroids |  |  |  |  |  |
| Thyroid and Antithyroid Drugs |  |  |  |  |  |
| Hormones That Regulate Calcium and Bone Metabolism |  |  |  |  |  |
| Antidiabetic Drugs |  |  |  |  |  |
| Estrogens, Progestines, and Hormonal Contraceptives |  |  |  |  |  |
| Androgens and Anabolic Steroids |  |  |  |  |  |
| General Characteristics or Antimicrobial Drugs |  |  |  |  |  |
| Beta-Lactam Antibacterials: Penicillins, Cephalosporins, and  Other Drugs |  |  |  |  |  |
| Aminoglycosides and Fluoroquinolones |  |  |  |  |  |
| Tetracyclines, Sulfonamides and Urinary Agents |  |  |  |  |  |
| Macrolides, Ketolides, and Miscellaneous Antibacterilas |  |  |  |  |  |
| Drugs for Tuberculosis/ Mycobacterium Avium Complex (MAC）Disease |  |  |  |  |  |
| Antiviral Drugs |  |  |  |  |  |
| Antifungal Drugs |  |  |  |  |  |
| Antiparasitics |  |  |  |  |  |
| Immunizing Agents |  |  |  |  |  |
| Hematopoietic and Immunostimulant Drugs |  |  |  |  |  |
| Immunosuppressants |  |  |  |  |  |
| Drugs Used in Oncologic Disorders |  |  |  |  |  |
| Drugs for Asthma and other Bronchoconstrictive Disorders |  |  |  |  |  |
| Antihistamines and Allergic Disorders |  |  |  |  |  |
| Nasal Decongestants, Antitussives, and Cold Remedies |  |  |  |  |  |
| Drug Therapy for Heart Failure |  |  |  |  |  |
| Antidysrhythmic Drugs |  |  |  |  |  |
| Antianginal Drugs |  |  |  |  |  |
| Drugs Used in Hypotension and Shock |  |  |  |  |  |
| Antihypertensive Drugs |  |  |  |  |  |
| Diuretics |  |  |  |  |  |
| Drugs That Affect Blood Coagulation |  |  |  |  |  |
| Drugs for Dyslipidemia |  |  |  |  |  |
| **Nursing Pharmacology (continued)** | **1** | **2** | **3** | **4** | **5** |
| Nutritional Support Products, Vitamins, and Mineral-Electrolytes |  |  |  |  |  |
| Drugs to Aid Weight Management |  |  |  |  |  |
| Drugs Used for Peptic Ulcer and Acid Reflux Disorders |  |  |  |  |  |
| Laxatives and Cathartics |  |  |  |  |  |
| Antidiarrheals |  |  |  |  |  |
| Antiemetics |  |  |  |  |  |
| Drugs Used in Ophthalmic Conditions |  |  |  |  |  |
| Drugs Used in Dermatologic Conditions |  |  |  |  |  |
| Drugs to Use During Pregnancy and Lactation |  |  |  |  |  |

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| **Nursing and Allied Health Essays** | **1** | **2** | **3** | **4** | **5** |
| *Nursing and Allied Health tutors will review any written work submitted under “Nursing Essays” and “Allied Health Essays.”* |  |  |  |  |  |
| Written work may include: |  |  |  |  |  |
| Reports |  |  |  |  |  |
| Essays about particular nursing/allied health subjects |  |  |  |  |  |
| Case studies |  |  |  |  |  |
| Research |  |  |  |  |  |
| Ethics |  |  |  |  |  |
| Strong understanding of APA formatting |  |  |  |  |  |
| Treatment plans |  |  |  |  |  |
| *Essays and written work submitted to Nursing and Allied Health tutors will be criticized primarily for strengths and weaknesses related to nursing and allied health content.* |  |  |  |  |  |
| *Comments will also focus on general issues associated with the writing process as needed. The tutor will give the student steps to follow to improve the essay and provide critique on items such as Introduction/Conclusion, Grammar & Mechanics, Content Development, Organization, and Use of Resources.* |  |  |  |  |  |